



UNIVERSITÀ DI PAVIA
Dipartimento di
Scienze Politiche e Sociali

Allegato

CODICE CONORSO PICA	PROGRAMMA DI RICERCA	
dsps-2022-b10	Minorities, Education and Freedom: comparative perspectives from the Global South	
NUMERO ASSEGNI: 1	RESPONSABILE DELLA RICERCA: Antonio M. Morone	
S.S.D.	DURATA ANNI:	DIPARTIMENTO DI:
SPS/14 Storia e istituzioni dell'Asia	1 (eventualmente rinnovabile)	Dipartimento di Scienze Politiche e Sociali

The post-doc researcher will work on minority studies and related conflicts between communities and social groups within or across nation-state boundaries as well as processes of majoritization and centralisation of states with a specific focus on higher education. The working environment of the post-doc research will be the CBHE “TeachersMOD: Future Elementary School Teachers Modernization in Kurdistan (project n. 101083095)” and the IT-national research group “**Genealogies of African Freedoms: Understand the meanings of freedom from the standpoint of ordinary African men and women of the past and the present (PRIN-2017)**”. The post-doc will be lead some Work Packages 1, 2 and 3 of CBHE-TeachersMOD and will actively participate in the activities of the PRIN-2017.

The proposed fellowship aims to contribute to this field of study through research that investigates the ways in which processes of minoritisation on the one hand and political mobilisation of minorities on the other are intertwined with dynamics of gender, class/caste and racialisation/ethnicisation in the fields of education and cultural production. The work will be articulated through a comparative methodology with case studies focusing on ethnolinguistic minorities and their diaposras in the Middle East, the East Africa and South Asia. This approach will allow for an analysis of how intersections of class/caste, gender and racialisation/ethnicisation inform the fields of education and culture in the context of minority politics, opening up the possibility of rethinking the very category of minority and its conceptual and socio-political boundaries. The theoretical part of the research plan aims at:

- providing an overview of the presence, condition, status and role of minorities in the historical-geographical contexts under consideration, with particular attention to colonial and post/decolonial trajectories within which the concept of minority (religious, ethno-linguistic) emerges as a foundational category;
- examining the ways in which, in the geographic areas analysed, gender relations and processes of racialisation structure policies aimed at minorities and inform trajectories of minority mobilisation in the contexts of higher education and culture.
- examining the ways in which, with respect to the geographic areas analysed, the academic gaze on "minorities" is structured in relation to the dynamics of majoritisation and minoritisation, with particular attention to the fields of education, higher education and cultural production.

Furthermore the research plan is expected to have a practical impact on the reform of university curricula (humanities and social sciences in particular) and the rethinking of the school texts and/or elementary teacher training courses within the CBHE TheacerMOD.